

## April Sanders, Ph.D.

### Education

#### **Ph.D., Curriculum and Instruction**

(Specialization in Language & Literacy Studies)  
University of North Texas, Denton, TX (2013)

#### **M.Ed., Educational Administration**

Stephen F. Austin State University,  
Nacogdoches, TX (2002)

#### **M.A., English Literature**

University of Central Arkansas, Conway, AR (1996)

#### **B.A., English Literature**

University of Central Arkansas, Conway, AR (1995)

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### Publications

**Sanders, A., Isbell, L., & Dixon, K. (2020).** *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy* (pp. 1-335). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1404-7

**Sanders, A., & Dixon, K. (2020).** LGBTQ+ literature in the secondary classroom as windows and mirrors for young readers. In Sanders, A., Isbell, L., & Dixon, K. (Eds.) *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. IGI Global.

Isbell, L., Dixon, K., & **Sanders, A. (2019).** Arming Teachers for School Safety: Providing Clarity for State Policies. *Texas Education Review*, 7(2), 6-13.

Dixon, K., **Sanders, A.**, & Putman, R. (2018). Using microblogging as a social media tool for discussions in higher education classrooms. *The Journal of Social Media in Society*, 7(1), 339-365.

**Sanders, A. (2018, April 29).** A Study of courage and caring. [Review of the book *Early childhood literacy teachers in high poverty schools* by M. Landa]. Teachers College Record, <http://www.tcrecord.org>, ID 22344.

### Professional Certifications

**Principal (EC-12), Texas Professional Certificate**  
06/2003-04/2024

**Secondary English (6-12), Texas Teaching Certificate**  
08/1999-04/2024

### Research Interests

Research interests include the use of the New Literacies in the K-12 classroom and how preservice teachers are prepared to teach in a modern classroom. Additional research focuses on LGBTQ+ curriculum development and preparing preservice teachers for edTPA®.

**Sanders, A. & Isbell, L. (2017).** "Preservice teachers' self-reflection practices when integrating educational technology in the classroom." (p. 254-271). In *Fostering reflective teaching practice in pre-service education* edited by Z. Djoub. IGI Global: Hershey, PA.

**Sanders, A. (2016).** Understanding the video game experience through reader response theory. *READ: An Online Journal for Literacy Educators*, 2(3), 45-62.

**Sanders, A. (2016).** Preservice teachers' perceptions of reader response and motivation when traditional and digital read-aloud are combined. *The Reading Paradigm* 10(1), 5-10.

Isbell, L., & **Sanders, A. (2016, September).** Incorporating modern professional development to enhance pre-service teachers' knowledge. *The Journal of the Effective Schools Project*, 23, 31-36.

**Sanders, A. (2015).** "Emotional response to gaming producing Rosenblatt's transaction." In *Emotional, Technology, and Digital Games*, edited by S. Tettegah & W.D. Huang, Academic Press.

## Publications

**Sanders, A., & Voorhees-Dixon, K.** (2014). A brave new world: Pre-service teachers understanding and integrating new literacies in the language arts classroom. *The Reading Paradigm*, 8(1), 4-9.

**Sanders, A.** (2013). Safety for K-12 students: United States policy concerning LGBT student safety must provide inclusion. *Confero*, 1(2), 1-10. doi: 10.3384/confero.2001-4562.13v1i21c

**Sanders, A. M., & Mathis, J. B.** (2013). Gay and lesbian literature in the classroom: Can gay themes overcome heteronormativity? *Journal of Praxis in Multicultural Education*, 7(1), doi: 10.9741/2161-2978.1067

**Sanders, A.** (2012). Rosenblatt's presence in the new literacies research. *Talking Points*, 24(1), 2-6.

Mathis, J. B., Bailey, A., Knezek, L., Morton, T., **Sanders, A.**, Shearer, R., & Stewart, M. (2011). Nonfiction access to information, insight, and imagination. *The Dragon Lode*, 29(2), 3-11.

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## Publications In Press

Sanders, A. (in press). Exploring literary merit of mainstream video games through gaming literacy theory. In Hubbell, G. (Ed.) *Critical Definitions of Games: Essays in Game Criticism*. McFarland.

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## School Library Journal Reviews

### Reviews of Children's and Young Adult Literature:

- May 2014: *The Secret Hum of Daisy* by Tracy Holczer (quote from review published on book jacket)
- June 2014: *Everyone Dies in the End: A Romantic Comedy* by Brian Katcher
- June 2014: *The Day in June* by Gayle E. Pitman
- September 2014: *Friends for Freedom: The Story of Susan B. Anthony and Frederick Douglass* by Suzanne Slade
- September 2014: *Alice + Freda Forever: A Murder in Memphis* by Alexis Coe
- September 2014: *This is a Book for Parents of Gay Kids: A Question and Answer Guide to Everyday Life* by Dannielle Owen-Reid and Kristin Russo
- November 2014: *Winnie: The True Story of the Bear Who Inspired Winnie-the-Pooh* by Sally Walker
- January 2015: *Channel '63* by Bruce Edwards
- February 2015: *Capital Days: Michael Shiner's Journal and the Grown of Our Nation's Capital* by Tonya Bolden
- March 2015: *When Everything Feels Like the Movies* by Raziel Reid
- October 2015: *Marvelous Cornelius* by Phil Bildner
- March 2016: *America's Tea Parties: Not One but Four!* by Marissa Moss
- July 2015 *Dead Boy* by Laurel Gale
- October 2015 *Hidden Gold* by Ella Burakowski
- April 26, 2016 *The Nest* by Cynthia D'Aprix Sweeney
- June 2016: *What is Not Yours is Not Yours* by Helen Oyeyemi
- *When Everything Feels Like the Movies* by Raziel Reid
- July 2016: *All the Single Ladies: Unmarried Women and the Rise of an Independent Nation* by

- August 2016: *Fastpitch: The Untold History of Softball and the Women who Played the Game* by Rebecca Traister
- September 2016: *Chasing the North Star* by Robert Morgan
- October 2016: *A Voyage in the Clouds: The (Mostly) True Story of the First International Flight by Balloon in 1785* by Matthew Olshan
- February 2017: *Top Dogs that Made History* by Elizabeth MacLeod
- April 2017: *The Cities Book*
- June 2017: *The Friendship Bracelet* by Arlene Stewart
- July 2017: *The Barrowfields* by Phillip Lewis
- October 2017: *The Underworld* by Kevin Canty
- January 2018: *Last Things: A Graphic Memoir about ALS* by Marissa Moss
- March 2018: *We Kiss Them With Rain* by Futhi Ntshingila
- July 2018: *The Black God's Drums* by P. Djeli Clark
- September 2018: *Temper* by Nicky Drayden
- November 2018: *A Cathedral of Myth and Bone* by Kat Howard
- March 2019: *Good Trouble: Lessons from the Civil Rights Playbook* by Christopher Noxon
- March 2019: *Acid King* by Jesse P. Pollack

Isbell, L., & **Sanders, A.** (2020). *Reading the rubrics: A systematic approach for supporting preservice teachers when creating an edTPA® portfolio*. Presented at Southeast Education Research Association Conference, Fort Worth, Texas.

Dixon, K., & **Sanders, A.** & Isbell, L. (2019). *Understanding & preparing preservice teachers for mass shootings in the K-12 Classroom*. Presented at American Association for Teaching and Curriculum, Birmingham, Alabama.

**Sanders, A.** & Dixon, K. (2018). *LGBTQ literature in the secondary classroom as windows and mirrors for young readers*. Presented at National Council for Teachers of English, Houston, Texas.

**Sanders, A.**, Dixon, K., & Putman, R. (2016). *The roles and functions of microblogging in the classroom discussion*. Presented at National Council for Teachers of English, Atlanta, Georgia.

**Sanders, A.** (2016). *Preservice teachers' perceptions of reader response and motivation when traditional and digital read-aloud are combined*. Presented at American Education Research Association, Washington, D.C.

**Sanders, A.** & Isbell, L. (2016). *Connect 2 Learn: Preservice Teachers' Perception of Modern Professional Development*. Presented at American Education Research Association, Washington, D.C.

**Sanders, A.** & Isbell, L. (2016). *Transforming professional development for preservice teachers using connected learning theory*. Presented at Southeast Education Research Association Conference, New Orleans, LA.

**Sanders, A.**, Putman, R., & Dixon, K. (2015). *Microblogging in the classroom*. Presented at Social Media Conference, Fort Worth, TX.

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## **Presentations**

### National/International:

Isbell, L., & **Sanders, A.** (March, 2020). *Developing an effective conferencing plan to use with preservice teachers when writing commentary*. Presented at Teacher Performance Assessment Conference, Austin, Texas.

Isbell, L., **Sanders, A.**, Dyer, J. (March, 2020). *Creating critical assignments from the ground up*. Presented at Teacher Performance Assessment Conference, Austin, Texas.

## Presentations

### National/International:

**Sanders, A.** (2014). *Parallels between the gaming experience and Rosenblatt's reader response theory*. Presented at American Education Research Association, Philadelphia, PA.

**Sanders, A.** & Stewart, M. (2014). *Pinning & clipping: Using Pinterest and EduClipper for ongoing professional development*. Social Media Conference, Fort Worth, TX.

Tunks, J., **Sanders, A.**, Ray, J., & Potter, C. (2013). *The Action of action research*. Presented at American Education Research Association, San Francisco, CA.

Harris, M., Field, K., **Sanders, A.**, & Cranmore, J. (2012). *Policy Matters for Learners*. Presented at Association of Teacher Educators, San Antonio, TX.

Tunks, J., **Sanders, A.**, Ray, J., & Potter, C. (2012). *The Action of action research*. Presented at American Association of Teaching & Curriculum, San Antonio, TX.

**Sanders, A.** (2011). *Gay and Lesbian Literature in the Classroom: Can the Saturation of Gay Themes Overcome Heteronormativity?* Presented at Whole Language Summer Institute/National Council for Teachers of English, Las Vegas, NV.

Mathis, J., **Sanders, A.**, Knezek, L., Stewart, M., Morton, T. (2010). *Teachers as first responders in selecting literature for classroom Use: Rosenblatt invites understandings into literature selections for contemporary classrooms*. Presented at the National Reading Conference/Literacy Research Association, Fort Worth, TX.

## Presentations

### Regional:

Smith, M., ElBassiouney, A., & **Sanders, A.** (2018). *Partnering across disciplines: Engaging students in collaborations on writing assignments (Phase II of Study)*. Presented at Conference on Teaching and Learning, Mobile, AL.

**Sanders, A.** & Isbell, L. (2017). *Self-reflection process for integrating educational technology in the K-12 classroom*. Presented at Digital Frontiers Conference, Denton, Texas.

Simmons, C. & **Sanders, A.** (2017). *Smartphones in the chemistry lab: Enhancing student engagement and learning through digital lab reports*. Presented at Conference on Teaching and Learning, Mobile, AL.

Smith, M., ElBassiouney, A., & **Sanders, A.** (2017). *Collaborative support for undergraduate writing*. Presented at Conference on Teaching and Learning, Mobile, AL.

Howell, A. & **Sanders, A.** (2016). *Use of interactive notebooks in social studies for increased reading achievement and engagement*. Presented at Alabama Reading Association Fall Conference, Huntsville, AL.

McHugh, H. & **Sanders, A.** (2016). *Designing a poetry slam to increase reading motivation with students*. Presented at Alabama Reading Association Fall Conference, Huntsville, AL.

**Sanders, A.**, Nelson, A., Wojda, C., & Ackels, M. (2015). *Reader's theater in the classroom*. Presented at Alabama Reading Association Fall Conference, Birmingham, AL.

**Sanders, A.** (2014). *Creation and use of a digital library for the elementary classroom*. Presented at Alabama Reading Association Fall Conference, Birmingham, AL.

## Presentations

### Regional:

**Sanders, A.** (2014). *Integration of digital read-alouds with preservice teachers*. Presented at Fourth Annual South Alabama Conference on Teaching and Learning, Mobile, AL.

**Sanders, A.** (2013). *Using comics for visual literacy*. Presented at Alabama Reading Association Fall Conference, Mobile, AL.

**Sanders, A.** (2012). *Using social media strategies in the ELA classroom*. Presented at the Texas Association for the Improvement of Reading, Denton, TX.

**Sanders, A.** (2011). *Using graphic novels in the classroom to understand visual literacy strategies*. Presented at the Texas Association for the Improvement of Reading, Denton, TX.

**Sanders, A.,** Horsely, L., Bailey, A. (2010). *Superheroes choose their destinies: The motivating power of choice during reading workshop*. Presented at the North Texas Council of Teachers of English Language Arts Conference on literacy, Bedford, TX.

**Sanders, A.,** & Dixon-Krauss, L.(2010). *UNT alumni perceptions and faculty response*. Presented at the Texas National Association of Multicultural Education, Denton, TX.

**Sanders, A.** & Ray, J. (2010). *Understanding culture with Fiesta Math Night and pre-service teachers*. Presented at The Texas-Jalisco Conference in Education and Culture, Denton, TX.

**Sanders, A.** (2010). *A Brave new world: Integration of New Literacies in the classroom*. Presented at the Educational Research Exchange, University of North Texas, Denton, TX.

**Sanders, A.** (2007). *Grammar is not a four-letter word*. Presented at the Reading and Writing Conference at Region IV Educational Service Center, Houston, TX.

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## Editorial Work

- Co-Editor, *Journal of Teacher Action Research* (2016-Present)
- Associate Editor, *Journal of Teacher Action Research* (2016)
- Reviewer:
  - *Texas Journal of Literacy Education* (2018-Present)
  - *Journal of Homosexuality* (2018)
  - *School Library Journal* (2013-2019)
  - *Journal of Teacher Action Research* (2015)
  - Informing Science + IT Education Conference (InSITE) (2015)
  - *Talking Points* (2014, 2015)
  - SIIA CODiE Awards (2016)
  - *Current Issues in Education* (2012-13)
  - *Learning and Instruction* (2013)

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## Educational Scoring

2016-2018 – **edTPA® Scorer** – *Completed scoring training and scored portfolios in secondary English Language Arts*

2010-2011 - **Educational Rater for Measures of Effective Teaching (MET) Program - Educational Testing Service (ETS)** -*Scored teachers (nationwide) based on curriculum delivery and facilitation techniques*

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## Awards/Honors

2019: **Dawson Faculty Research Award** awarded by Spring Hill College - honors a faculty member who has demonstrated a substantial research record during a three-year period. Award given to one faculty member per year.

2017: **St. John Berchmans Award** awarded by Spring Hill College Student Organization and Leadership Awards - honors an individual who has fostered a love of learning in students.

2014: **Honorable Mention for Best Dissertation in the College of Education, University of North Texas, Denton, Texas**

2010-2012: **Fellowship Recipient** for the College of Education, University of North Texas, Denton, Texas

2010: **State Textbook Review Panel Member**, Texas Education Agency, Austin, Texas

2011: **Outstanding Doctoral Student in Curriculum & Instruction**  
College of Education, University of North Texas, Denton, Texas

2011: **North Star of Texas Writing Project (NSTWP) Tuition Scholarship for Summer Institute 2011** - NSTWP is a local site of the National Writing Project - Summer Institute is an intensive program where participants explore research-based approaches to writing instruction and work on both professional and personal writing

2011, 2012: **UNT Doctoral Student Travel Grant Recipient** awarded for presentations at national conferences.

## Grants

2018: Awarded Spring Hill College **Faculty Development & Compensation Travel Grant** - Travel grant used to present research at NCTE Conference in November 2018.

2015-2018: **edTPA Pilot Program Implementation** awarded by the Alabama State Department of Education - assisted in writing grant, coordinated implementation of grant funds and pilot program, and prepared yearly reports on progress.

2015: **Mitchell Faculty Grant Recipient** awarded by Spring Hill College for research development. Research focused on digital read-alouds.

2014: Awarded Spring Hill College **Faculty Summer Research Grant** - Research focused on online professional development with preserve teachers (Connect 2 Learn Project).

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## Educational Consulting

*Curriculum Alignment & Assessment Consulting*  
July 2019-April 2020 - **Texas A&M Commerce College of Education: Curriculum & Instruction Department**- *Developed & implemented trainings for students and faculty preparing for edTPA®; Facilitated curriculum alignment and critical assignment development to prepare for edTPA®*

*Educational Consulting*  
2010-2011- **Mockingbird Education: Curriculum Development and Alignment** - *Developed curriculum guides for teachers of high-risk students using cognitive strategies*

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## Teaching Experiences

### College/University

Fall 2013-Present

**Associate Professor** - Fall 2019 - Present  
**Assistant Professor** - Fall 2013 - Spring 2019  
**Spring Hill College, Mobile, Alabama**

- *Instruct courses in the field of literacy instruction, educational technology, and secondary curriculum and instruction*
- *Supervise student teacher interns (elementary and secondary)*

Fall 2010-Spring 2013

**Graduate Teaching Fellow, University of North Texas, Denton, Texas**

- *Instruct perspective teacher candidates in the field of literacy instruction*
- *Cadre Coordinator for Denton ISD - supervise and coordinate student teaching program for EC-6 interns in Denton ISD (<http://dentoncadre.weebly.com>)*

Fall 2009-Summer 2010

**Graduate Research Assistant, University of North Texas, Denton, Texas**

- *Conducted research focused on pre-service teacher education for Associate Dean of Students (College of Education)*
- *Assisted in CAEP/NCATE Review preparation process (reports and data collection)*

### **Adjunct Instructor (English Composition)**

- *North Central Texas College, Denton, Texas (Fall 2011- Spring 2013)*
- *Eastfield College (Dallas Community College District), Dallas, Texas (Spring 2011)*
- *Angelina College, Lufkin, Texas (Fall 2001)*
- *University of Central Arkansas, Conway, Arkansas (Fall 1997-Spring 1998)*
- *Pulaski Technical College, North Little Rock, Arkansas (Fall 1997-Spring 1998)*
- *University of Louisiana at Lafayette, Lafayette, Louisiana (Fall 1998)*

### K-12 Public Schools

August 2004-July 2009

**Language Arts Curriculum Coordinator (K-12), Hudson Independent School District, Lufkin, Texas**

- *Coordinated and supervised English Language Arts program and personnel*
- *Designed and implemented ELA trainings for K-12 teachers*

August 2007-July 2009

**TAKS Testing Coordinator (Grade 3-11), Hudson Independent School District, Lufkin, Texas**

- *Coordinated testing materials, trained test administrators, supervised campus test coordinators*

August 2001-May 2004

**English Teacher, Hudson Middle School, Hudson Independent School District, Lufkin, Texas**

- *Instructor for 7<sup>th</sup> and 8<sup>th</sup> grade English*

August 1999-May 2001

**English Teacher, Pineywoods Academy Charter School, Lufkin, Texas**

- *Instructor for 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade English*
- *Public Charter School*

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## Courses

### University of North Texas

- **EDSE 4060: Content Area Reading in Secondary Schools** (Spring 2011)
- **EDRE 4860: Reading and the Language Arts in Grades EC-8** (Fall 2010-Spring 2012; Fall 2012; Spring 2013)
- **EDRE 4870: Cross-Curricular (Content Area) Literacy Materials and Resources** (Summer 2012)
- **EDRE 4840: Linguistically Diverse Learners** (Summer 2012)

## Courses

### Spring Hill College - Undergraduate Courses

- **EDU 280: Literature and Creative Drama for Children** (Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019)
- **EDU 325: The Language Arts Program** (Spring 2018, Spring 2019, Spring 2020)
- **EDU 326: Foundations of Reading Instruction** (Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019)
- **EDU 331: Instructional Media and Technology** (Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019)
- **EDU 328: Diagnosis and Adjustment of Reading Instruction** (Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020)
- **EDU 329: Reading in the Content Areas** (Fall 2017, Fall 2018, Fall 2019)
- **EDU 450: Strategies and Research: Teaching in the Secondary School** (Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020)
- **EDU 495: Internship in the High School** (Fall 2014, Spring 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018)
- **EDU 496: Internship in the Middle School** (Fall 2014, Spring 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018)
- **EDU 499: Internship in the Elementary School** (Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2018)

### Spring Hill College - Graduate Courses

- **EDU 565: Reading in the Content Areas** (Fall 2013)
- **EDU 503: Curriculum, Instruction, and Teaching Methods in the Secondary School** (Spring 2014, Spring 2015, Spring 2016, Spring 2018)
- **EDU 526: Research Methodology and Evaluation in Education** (Spring 2015, Spring 2016)

- **EDU 501: Strategies for Creative Classroom Management** (Summer 2014, Summer 2015, Summer 2016, Summer 2017, Summer 2018)
- **EDU 520: Computer-based Instructional Technologies** (Fall 2019)

### Adjunct Courses at Various Institutions

- **ENGL 2311: Technical Writing** (Fall 2012; Spring 2013)
- **ENGL 1301: Composition I** (Spring 1997-Spring 1998; Fall 2011; Fall 2012; Spring 2013)
- **ENGL 1302: Composition II** (Spring 1997-Spring 1998; Fall 2001; Spring 2011-Spring 2012; Fall 2012)
- **ENGL 2305: World Literature I** (Fall 1998-Spring 1998)
- **ENGL 2306: World Literature II** (Spring 1998)
- **HONC 1310: Honors College Core I - The Search for Self** (Fall 1997)
- **HONC 1320: Honors College Core II - The Search for Community** (Spring 1997; Spring 1998)

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## Professional Development

- Spring 2015: Presented at Mary B. Austin Elementary in Mobile County Public School District. **Presentation: Integration of Mobile Apps in the Elementary Classroom.**
- Spring 2014: Professional development for Forest Hill Elementary in Mobile County School District – **Training focused on Use of Twitter as Professional Development for Educators.**
- Fall 2014: Presented at Dawes Intermediate School in Mobile County Public School District. **Presentation: Using Tech Smackdowns for Professional Development.**
- Fall 2014: Presented at Mary B. Austin Elementary in Mobile County Public School District. **Presentation: Tech Tuesday: Using EdPuzzle to Flip Your Classroom.**



## Service

2015-2019: **edTPA Coordinator**, Spring Hill College Education Department, Mobile, Alabama

2013-2019: **Secondary Placement Coordinator**, Spring Hill College Education Department, Mobile, Alabama

2013-2019: **Academic Advisor**, 30-50 undergraduate students and graduate students, Spring Hill College Education Department, Mobile, Alabama

2019-2020: **Planning Committee Member**, Literacy Reimagined - Literacy conference in March 2020 for Alabama K-12 Teachers, Mobile, Alabama

2019: **Member of Graduate Program Review Committee**, Curriculum & Instruction Department, Texas A&M Commerce, Commerce, Texas. Asked to serve on review committee for MAT program.

2018: **Conference Volunteer for Registration & Exhibits Area**, National Conference for Teachers of English, Houston, Texas. Volunteered 4 hours at Registration Desk & 4 Hours in Exhibit Hall.

2018-2021: **Department Representative**, Curriculum Committee, Spring Hill College, Mobile, Alabama.

2017-2018: **Division of Education Faculty Search Committee**, Spring Hill College, Mobile, Alabama

2015-2018: **Department Representative**, Faculty Development and Compensation Committee, Spring Hill College, Mobile, Alabama. Secretary for 2015-16.

2018, 2019, 2020: **Volunteer**, Mobile Literacy Festival, Hosted by Metro Mobile Reading Council for area K-12 students, Mobile, Alabama.

2018: **Program Review Committee Member**, Reviewed Program Proposal from English Department, Spring Hill College, Mobile, Alabama.

2017: **Member of Evaluation Committee for Choosing Online SRI**, Spring Hill College, Mobile, Alabama.

2015-2017: **Faculty Member** (Administrative Faculty Appointment from University of South Alabama) of Dissertation Committee for Ed.D. in Educational Leadership student, Amanda Jones.

2015-2017: **Member and Chair**, Statewide Literacy Initiative Committee, Alabama Reading Association. Chair for 2016-2017.

2014-2016: **Faculty Representative**, Committee of Student Affairs for the Board of Trustees, Spring Hill College, Mobile, Alabama.

2016-2019: **Department Representative and Chair**, Educational Technology Committee, Spring Hill College, Mobile, Alabama. Chair for 2016-2017.

2014-2017: **Member and Secretary**, Academic Standards Committee, Spring Hill College, Mobile, Alabama. Secretary for 2015-16.

2014-2015: **Biochemistry Faculty Search Committee, Served as non-science faculty member**, Spring Hill College, Mobile, Alabama

2014-2015: **Faculty Advisor to Sigma Kappa Sorority**, Spring Hill College, Mobile, Alabama

2014: **Instructional Design Specialist Search Committee**, Spring Hill College, Mobile, Alabama

## Service

2014-2017: **(Elected) Academic Standards Committee**, Spring Hill College, Mobile, Alabama

2014: **Cooper Travel Award Subcommittee**, Spring Hill College, Mobile, Alabama

2010-2011: **Curriculum & Instruction Faculty Search Committee**, University of North Texas, Denton, Texas

2010-2011: **Doctoral Student Association - Vice-President**, University of North Texas, Denton, Texas

2011: **Doctoral Student Association (DSA) Annual Conference** - University of North Texas - coordinated and organized all presentations, scheduling for keynote speaker, and designed conference booklet

2012: **Texas Association for the Improvement of Reading (TAIR) Conference** - University of North Texas - coordinated and organized all breakout presentations

## Professional Memberships

- American Educational Research Association (2010-Present)
  - Division B: Curriculum Studies
  - Sig: Qualitative Research
  - Sig: Queer Studies
- International Literacy Association (2015-2019)
- Alabama Reading Association (2013-2019)
- National Council of Teachers of English (2009-2019)
- North Texas Council of Teachers of English Language Arts (2009-2013)
- Literacy Research Association (2009-2013)
- Texas Council of Teachers of English Language Arts (2004-2013)
- Texas Statewide Network of Assessment Professionals (2004-2010)
- Texas Association of School Administrators (2004-2010)
- Association of Teacher Educators (2012-2013)
- American Association of Teaching and Curriculum (2012-2020)

## References

### **Jennifer Good, Ph.D.**

Associate Provost - Spring Hill College  
4000 Dauphin, Mobile, AL 36608  
jgood@shc.edu - 251-380-2278 (office) or 334-233-2819 (cell)

- *Dr. Good holds rank in the Division of Education and has evaluated my teaching as well as worked closely with me on various projects*

### **Lori Aultman, Ph.D.**

Associate Professor and Chair for Division of Education - Spring Hill College  
4000 Dauphin, Mobile, AL 36608  
laultman@shc.edu - 251-380-3373 (office) or 251-513-0199 (cell)

- *Dr. Aultman has evaluated me while at Spring Hill College*

### **Amanda Jones, Ed.D.**

Coordinator of Professional Learning, Special Projects, & Innovation -Mobile County Public Schools  
1 Magnum Pass, Mobile, AL 36618  
acjones@mcpss.com - 251-221-4186

- *Dr. Jones was a former campus principal where I worked closely with her teachers; I also was a member of her dissertation committee when she was finishing her doctorate at the University of South Alabama.*

### **Jennifer Dyer, Ph.D.**

Professor and Department Head - Curriculum & Instruction - College of Education - Texas A&M-Commerce  
P.O. Box 3011, Commerce, Sowers Education South 204, Commerce, Texas 75429  
jennifer.dyer@tamuc.edu - 903-886-5413 (office) or 214-289-6398 (cell)

- *Dr. Dyer has knowledge of my consultation work with her department on edTPA® preparation.*

### **Laura Isbell, Ph.D.**

Associate Professor and Associate Department Head and edTPA® Coordinator  
Curriculum & Instruction - College of Education  
Texas A&M-Commerce  
P.O. Box 3011, Sowers Education South 224, Commerce, Texas 75429  
laura.isbell@tamuc.edu - 903-886-5535 (office) or 214-966-0009 (cell)

- *Dr. Isbell has knowledge of my consultation work with her department on edTPA® preparation.*

### **Mary Ann Whiteker**

Superintendent (retired)  
Hudson Independent School District - Lufkin, Texas  
mawhiteker@gmail.com - 936-635-2317 (cell)

- *Ms. Whiteker has knowledge of my K-12 work; she was my former superintendent.*