

### **Sampling of Interview Questions:**

- Why are you a teacher?
- What does a high performing elementary campus focus on and what is the teacher's role in a high performing school?
- Your class will consist of learners with diverse abilities. How do you design your lessons so that all students are actively engaged?
- Other than paper/pencil and traditional tests or quizzes, what kinds of assessments are effective so you know students have learned the material?
- How do you build and maintain positive rapport and relationships with students? Follow up question: Your colleagues? Parents?
- Why is technology important and what things will you do to embed technology into your instruction?
- What is your plan for intervention when students are not successful?
- Give us some examples that show how you manage students and the classroom. What is your discipline plan?
- What is your communication style and what is the teacher's role in communicating with not just parents, but colleagues and administrators?
- If I walked into your classroom during an outstanding lesson, what would I see and hear?
- How do you demonstrate in the classroom that you believe all students can learn and achieve?
- What are some typical teaching methods you would employ when teaching a lesson?
- Describe a situation in which you have gone above and beyond the call of duty of a teacher.

- Describe what a reading and writing workshop in the elementary grades might look like.
- What books have you read lately?
- Tell us a little about yourself such as what you are doing currently, any teaching experience you have, and your reason for interest in our campus.
- Please talk to us a little bit about your relationships with co-workers and how you would work best with your team of teachers.
- Please tell us what strategies you use currently or would use to build parent trust and parent involvement as a new teacher to our campus.
- Describe for us your approach to teaching (insert content area), and describe or provide examples of how you ensure your students have been or will be successful on the state assessment.
- What would a typical day in your classroom look like/sound like? What should we expect to see when we visit?
- Please describe for us your approach to classroom management as well as what your ideal behavior system/procedures would look like.
- If we were to ask your current or previous co-workers or supervisors, how do you think they would describe you?
- Tell me why you are the best candidate for this position.
- Describe what a reading and writing workshop in the elementary grades might look like.
- Talk about opportunities whole group instruction, small group instruction and individual instruction that you might see in a balanced literacy classroom.
- What is your philosophy of how children learn to read? Learn to write? Talk about the reciprocity of the two.

- How do you deal with change?
- Building collegial relationships and maintaining trust is crucial. How will you go about this while also keeping the communication open with your principal?
- Tell me why you are the best candidate for this position.
- Describe your approach to teaching (insert content area).
- Describe your relationship with coworkers.
- Tell me about yourself, current assignment, teaching history, any experience you have.
- Describe strategies you use to build parent trust.
- Describe your teaching approach and style.
- Describe your approach to classroom management.
- Provide an example of when you have successfully dealt with a difficult discipline issue.
- How do you think your supervisors would describe you?
- Do you consider yourself self-motivated? Provide some examples of times in the classroom when self-motivation has proven successful for your students.
- Provide an example of a time that was very stressful in the classroom and how you handled it.
- How do you work with a team of teachers?
- How do you find ideas for lessons?
- How does teacher success and student success correlate?

- How do you integrate technology in your classroom?
- How do you set clear expectations for your students and then communicate those expectations to parents?
- How do you view the value of reading in your classroom?
- Questions you have?