## Thinking about your strengths as a teacher

1.	If I walked into your classroom, what three things would I see that would tell me you are a good teacher?
Wh	at is the <i>evidence</i> of one characteristic of good teaching? (That is, how have you actively demonstrated this?)
Wh	at is the <i>evidence</i> of a <b>2nd</b> characteristic of good teaching? (That is, how have you actively demonstrated this?)
Wh	at is the <i>evidence</i> of a <b>3rd</b> characteristic of good teaching? (That is, how have you actively demonstrated this?)
2.	Since school principals usually make the key hiring decisions within their schools, it is important to consider their perspective. Every principal wants teachers who enjoy working with children, who can manage a classroom, and who employ effective teaching methods. But what other skills might a principal be looking for? In what ways might a principal ask that his teachers to contribute to the school? Some key concepts to ponder here: <i>collaboration; assessment; roles beyond the classroom; dealing with parents and their concerns; professional development.</i>
	en a principal's perspective, what is the <i>evidence</i> of a <b>4th</b> characteristic of good teaching? (That is, how have you vely demonstrated this?)